

Gender Differences in Guidance Needs of Senior Secondary School Adolescents of Imphal District

Laitonjam Valentina and Ritu Singh*

*Department of Human Development and Family Studies, G.B.P.U. A. and T.
Pantnagar 263145, Distt. U.S. Nagar, Uttarakhand, India
E-mail: ritu.singh07@gmail.com

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ABSTRACT The present study was undertaken to assess the guidance needs of senior secondary school adolescents of Imphal districts, Manipur across gender. Out of the total 60 schools situated in both districts viz. Imphal East and Imphal West, 30 schools were randomly drawn for the study. Further, from the list of randomly drawn schools, 25 % of the total adolescents studying in Class XI were randomly selected making a total of 651 respondents (272 boys and 379 girls). Self-structured performa and Guidance Needs Inventory by Grewal were used for the present study. Results revealed that boys had highest need for guidance in physical and educational domain. In contrast, girls exhibited highest need for guidance in vocational domain and later in educational domain. Girls were found to have significantly less need for psychological guidance than boys. Psychological guidance needs of respondents were found to be significantly dependent on gender.